should be funding, that we have extra money to actually fund people who did not get the grants to help them improve their proposals that they might get a grant next year?

I understand the defense will say, or those defending these grants that this pilot project is intended to help younger scientists who may be losing out on NSF grants because they do not know how to prepare proposals compared to more seasoned researchers or scientists. The answer does not lie in more Federal dollars to help them prepare grant proposals. If there are problems in terms of more tenured scientists getting these proposals, then perhaps we ought to look at the application process and procedures and tweak those or change those rather than say let us spend money and take money out of the National Science Foundation budget and give it to people who were rejected in their funding.

This is a tight budget environment. I need not remind the majority that we are in a deficit situation. I would support across-the-board cuts everywhere in government, but boy, to say that we have got to increase the budget here 25 percent over 3 years is a bit steep, and then to create a new program like this one and to say we are going to give money to those who are not getting the programs, and one more thing before I yield back.

I have heard from the other side, those defending the current budget and arguing against proposals to actually cut specific programs, that we have a peer review process and that research grants should only be given out that way. I am glad to hear that because my guess is when we come 3 months from now or 2 months from now to the appropriations process, in the SSJC budget, there will be earmarks from that side of the aisle, from this side of the aisle, to fund specific research grants, some of whom were turned down during the peer review process. So this notion that you have got to have peer review and that we do not have the knowledge. I will confess that, but then why in the world are we earmarking like we are?

The earmarks are specifically to say I know better than the folks at NSF or folks over here because I am going to give it to my university or somebody who may have lost out on a grant, and so the notion that, hey, you know, you guys do not know what you are talking about when you are trying to cut spending, leave it to the experts, we do not leave it to the experts. The Congress does not leave it to the experts. If we trusted the experts, we would not be earmarking like we are.

But, again, back to the specific amendment, this is a new program, a new program to take money from the existing budget of NSF that we have all heard is so important that we have to have for research, and giving it to people who did not get their projects approved, did not get a contract, did not get research dollars to help them prepare research dollars.

This reminds me actually of many of the earmarks that you will see in the given months. Many of those are given to people to prepare grants to receive more money.

Mr. HINOJOSA. Mr. Chairman, I move to strike the last word.

I rise in strong support of H.R. 1867, legislation to reauthorize the National Science Foundation, and of this amendment that will give Hispanic-serving institutions, what we refer to as HSIs, the support they need to prepare our next generation of scientists, engineers and mathematicians.

I would like to thank my colleagues, Congressman JERRY McNERNEY of California, Congresswoman GABRIELLE GIFFORDS of Arizona, and Congressman JOE CROWLEY of New York for bringing this amendment forward. It will make a great difference.

McNerney-Giffords-Crowley The amendment allows the National Science Foundation to establish a competitive, merit-based program to award grants to HSIs for science, technology, engineering and mathematics education. This program seeks to enhance the quality of undergraduate science, mathematics and engineering education and increase the retention and graduation rates for undergraduate students pursuing STEM degrees at 2year and 4-year HSIs. The initiative will support curriculum and faculty development in STEM areas; stipends for undergraduate students participating in research; and funding for instrumentation purposes.

HSIs are the gateways for post-secondary education for most Hispanic students. Despite having fewer resources than other institutions, HSIs are among the top producers of our new Hispanic STEM professionals. Yet, these vital institutions are often overlooked, or at best, seen as junior partners in our national research and education enterprise. This amendment helps give HSIs the attention they deserve.

I applaud the leadership of Chairman Gordon, of Chairman Baird, Ranking Member Hall and Ranking Member Ehlers for their bipartisan commitment to ensuring the United States remains competitive in science, technology engineering and mathematics, better known as the STEM fields.

The Science and Technology Committee has acted with the sense of urgency that we should all share in order to put our Nation back on track to lead the world in the STEM fields. The National Science Foundation is central to developing our national capacity for research and innovation.

I am particularly pleased that this bill emphasizes our need to develop our human capital in the STEM fields. I would also like to thank my colleague and friend Congresswoman EDDIE BERNICE JOHNSON for her work in including an amendment to require strategic planning for the education and human resources mission of the foundation so that we fully develop our STEM talent

across all fields and all communities, especially those that have been historically underrepresented.

Mr. Chairman, this amendment for HSIs strengthens that education and human resources mission.

I strongly urge my colleagues to support this amendment and the underlying bill, H.R. 1867.

The Acting CHAIRMAN. Who seeks recognition on the Flake amendment?

Mr. BAIRD. Mr. Chairman, I move to strike the last word.

I greatly respect and admire the gentleman from Arizona, who I know is committed to trying to reduce the deficit, as am I, and we have worked on other areas on that, but let me just share a couple of things about this.

First of all, the gentleman talked about private industry research, and he is right about that. There is a lot of private industry research. Let me share with the gentleman some of the private industry bodies that endorse this bill, and the list is very impressive. I have got it. I would be happy to share it. If it is such a bad bill or needs to be dramatically modified, these are the organizations that support it:

Computing Research Association, National Defense Industrial Association, American Chemical Society, Business Roundtable, Information Technology Association of America, National Venture Capital Association, Semiconductor Industry Association, Software & Information Industry Association, TechNet, Technology CEO Council, Accenture, Advanced Micro Devices, Agilent, Apple, Applied Materials.

I have only it four or five. I am just on the A's. I could go on.

The point being, yes, private industry does fund a great deal of research. They recognize government has a very important role, and far from being deeply suspicious of that role, they profoundly endorse it.

As for the gentleman's amendment per se, I share with the gentleman that much of this legislation develops from research conducted by the National Academy of Science presented in Rising Above the Gathering Storm, which the gentleman may or may not have read.

One of the key challenges we face in our research enterprise is keeping young investigators in the pipeline. If you look at the data on when people are most productive, it does not correlate particularly well with when they get the most funding. There are a host of reasons for that.

Part of the reason is it takes some time to learn how to do the grants, and what we are trying to do here is to say to people, just remember that only about 25 percent of grants are funded. So the mere fact you did not get funding the first time does not mean your application is a bad application at all. It does not mean we have said it is not worthy of funding. Quite the contrary. What it may well have said is it is a

What it may well have said is it is a very good application, but given the competition and the constrained funding, in its current state, we will not choose it.